

# **MANONMANIAM SUNDARANAR UNIVERSITY**

Accredited with 'A+' Grade (CGPA: 3.46 Out of 4.0) by NAAC (4<sup>th</sup> Cycle)

Tirunelveli- 627 012, Tamilnadu, India

## **CENTRE FOR DISTANCE AND ONLINE EDUCATION**



## **PROGRAMME PROJECT REPORT**

### **B.A History**

**REGULATIONS AND SYLLABUS**  
**[From the academic year 2026-2027 onwards]**

**Credit Based System**

# **PROGRAMME PROJECT REPORT**

## **Bachelor of Arts (History)**

### ***Credit Based System (CBS)***

#### **Programme's Mission & Objectives:**

The mission is to uphold the norms of the history field while advancing the values and ideals of humanism, secularism, socialism, and democracy as well as teaching undergraduate students employability and creativity.

#### **Programme Objectives:**

- ❖ To educate students about historical tendencies from antiquity to the present.
- ❖ To encourage comprehension of how human societies have changed and developed to reach their current state of expansion.
- ❖ To promote an understanding of the contributions that other civilizations have made to humanity's overall legacy.
- ❖ To understand the common origins of human civilization.
- ❖ To promote the identification of needs and the development of diverse cultures within society.
- ❖ To let the learner realize that everyone is equal, regardless of gender, creed, language, etc.
- ❖ To organize nations and wealth in order to improve society and the individual.

#### **Programme Outcome:**

- ❖ Gaining cultural understanding and improving problem-solving skills in a particular sector; expanding information from all historical sources.
- ❖ Advanced research on human civilization has a direct impact on human activity in linked fields.
- ❖ To discover new truths about human connections in order to contribute to knowledge growth and social benefit.
- ❖ To prepare students to work in teaching and research, as well as to seek higher education in history or related topics

#### **Program relevance to HEIs and Manonmaniam sundaranar University mission and objectives**

This program is in line with the mission and objectives of Manonmaniam sundaranar University to provide high-quality higher education to learners who are inaccessible or who live in remote areas. The goal of HEIs like civilized India is met by higher education in history provided remotely, and peaceful transactions would enhance human resources for the country's advancement.

#### **Character of the potential target learner group**

Graduates from a variety of fields, including the arts, sciences, management, professional, and engineering, make up the potential target audience of learners. It also encompasses students who wish to work for the government, private sector, individuals, etc.

#### **Program suitability for open and distance learning in order to develop particular competencies and skills:**

The purpose of the B.A. (HISTORY) program's distance learning mode is to impart subject-specific knowledge from every course. i) Knowledge about diverse sorts of nations and languages ii) Principles of Rulers and their successes to the people through the era. Report on developments pertaining to the nations' internal and foreign relations policy-making.



**MANONMANIAM SUNDARANAR UNIVERSITY -TIRUNELVELI  
UG PROGRAMMES**



**OPEN AND DISTANCE LEARNING(ODL) PROGRAMMES**

**(FOR THOSE WHO JOINED THE PROGRAMMES FROM THE ACADEMIC YEAR 2023–2024)**

**B.A. HISTORY (TM & EM)**

<b>Semester</b>	<b>Course</b>	<b>Title of the Course</b>	<b>Course Code</b>	<b>Course Type</b>
<b>I</b>	Part I – Languages (Tamil)	Pothu Tamil- I- Tamil Ilakkiya Varalaru-I	J1TL11	Theory
	Part II – Languages (English)	General English–I	J2EN11	Theory
	Core – I	History of Ancient India upto1206 CE	JMHY11	Theory
	Core – II	History of Tamil Nadu upto 1363 CE	JMHY12	Theory
	Major Elective-I	Introduction to Archaeology	JEHY11	Theory
	Skill Enhancement Course - I	Introduction to Tourism	JSHY11	Theory
	Foundation Course	Introduction to History	JFHY11	Theory

### 3. HISTORY OF ANCIENT INDIA UP TO 1206 CE

#### UNIT I

Geographical Features – Sources of Indian History – Pre - and Proto History - Harappan Civilization - Megalithic Culture– Ancient Tamil Civilization – Early Vedic Age – Later Vedic Age.

#### UNIT II

Buddhism and Jainism – Greek and Persian Invasions of India– Alexander’s Invasion - Rise of Mahajanapadas - Magadhan Empire – Nandas - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.

#### UNIT III

Satavahanas – Kushanas – Kanishka - I – Gupta Empire – Chandragupta Vikramaditya - Samudragupta –Kumara Gupta - Administration – Social, Economic and Cultural Developments – Vakatakas - Nalanada, Vikramasila and Valabhi Universities

#### UNIT IV

Vardhanas - Harshavardhana – Administration – Religious Contributions –Provincial Dynasties– Chalukyas – Rashtrakutas - Paramaras – Palas – Senas - Art and Architecture - Cultural contributions.

#### UNIT V

Rajputs – Cultural Contributions - Arab Conquest of Sind - Mahmud of Ghazni – Invasions – Mohammed of Ghor – Battles of Tarain

#### Recommended Books

1. G.Venkatesan, *Cultural History of India*, Varthamanan Pathipagam, 2018(in Tamil)
2. K.L.Khurana, *History of India: Earliesttimesto1526A.D.*,Lakshmi Narain Agarwal, Agra,
3. L.P.Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008
4. R.C.Majumdar,et.al., *An Advanced History of India*, MacMillan, Delhi, 1974
5. R.S. Sharma, *India’s Ancient Past*, Oxford University Press, New Delhi, 2017
6. Ranabir Chakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016
7. Romila Thapar, *The Penguin History of Early India: From the origin toA.D.1300*, Penguin Books, New Delhi, 2002
8. Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

## 4. HISTORY OF TAMIL NADU UPTO 1363 CE

### UNIT I

Geography – Sources for the study of history of Tamil Nadu – Pre & Proto history of Tamil Nadu – Ancient Tamil Civilization

### UNIT II

Sangam Age – Historicity – Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Religion – Literature – Kalabhara Interregnum – Impact of their rule

### UNIT III

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Growth of Literature and Education – Art and Architecture – Sculpture – Paintings & Fine arts – Early Bakthi Movement - The First Pandyan Empire – Sources – Triangular conflict between Pallavas, Pandyas and Western Chalukyas – Administration – Art and Architecture.

### UNIT IV

Later Cholas: Raja Raja Chola I – Rajendra Chola I – Overseas Expansion – Kulothunga – Chalukya – Cholarelations – Administrative System – Land Grants and Temple Administration – Social and Economic life – Maritime Trade & Commerce – Religion – Literature – Art and Architecture – Bronze Sculptures

### UNIT V

The Second Pandyan Empire (1190-1312 CE) – Triangular conflict among Cholas, Pandyas and Hoysalas – Social and Economic Life – Malik Kafur's Invasion

### Recommended Books

1. Ramasamy, *A History of Ancient Tamil Civilization*, New Century Book House, Chennai
2. Eraiyyarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization)*, International Institute of Tamil Studies, Chennai, 2017
3. K.A.Nilakanta Sastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*, Oxford University Press, Chennai, 1997
4. N.Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977
5. Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations*, Oxford University Press, New Delhi, 2014
6. V.T.Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981
7. V.T.Chellam, *Tamil Nadu: History and Culture (in Tamil)*, Manivasagar Pathipakam, 2016

## 5. INTRODUCTION TO ARCHAEOLOGY

### UNIT I

Definition, Nature, Aim and Scope of Archaeology - Archaeology as a Source of Cultural Studies - Different kinds of Archaeology - Marine Archaeology, Aerial Archaeology, New Archaeology - Archaeology and its relations with allied disciplines

### UNIT II

Beginnings in Archaeology from Antiquarianism to Archaeology – Process of Archaeology in the West - Growth of Archaeology in India- Archaeological Survey of India.

### UNIT III

Archaeological Studies – Educational Institutions - Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham, Sir John Marshall, Sir Mortimer Wheeler, Jean Mariacastle, H.D.Sankalia.

### UNIT IV

Exploration- Aims – Methods - Manual and Scientific Excavation – Methods of Excavation – Vertical, Horizontal, Quadrant Method, Underwater Archaeology; Stratigraphy: Definition, Scope and Methodology; Recording Methods: Photography, Plan and Section Drawing, Three Dimensional Measurements; Dating Methods: Absolute Dating Methods: Radio Carbon and AMS Dating – Thermo luminescence and OSL Dating – Potassium Argon – Uranium Series – Fission Track – Electronic Spin Resonance – Dendrochronology – Relative Dating: Flouing Method – Nitrogen Method – Varve Analysis – Stratigraphy– Seriation – Historical Dating.

### UNIT V

Interpretation of Excavated Materials - Classification of Artifacts - Contextual and Site Catchment Analysis; Pottery and Antiquities: Description and Analysis - Scientific Analysis of Organic Materials. Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites.

### Recommended Books

1. K.Rajan,*Archaeology:PrinciplesandMethods*,ManooPathippakam,Thanjavur,2002
2. K.Rajan, *UnderstandingArchaeology: Field Methods, Theories and Practices*, Manoo Pathippakam, Thanjavur, 2016
3. K.V.Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras,1986

## **6. INTRODUCTION TO TOURISM**

### **UNIT I**

Concepts of Tourism: Definition of Tourism – Traveller – Tourist – Excursionist – Travel Motivations: Push and Pull Motivations of Travel – Basic Components of Tourism: Transport, Attraction, Accommodation – Elements of Tourism: Weather, Amenities, Accessibility, Historical and Cultural Factors

### **UNIT II**

Types and Forms of Tourism: Domestic and International Tourism – Long Haul and Short Haul Tourism – Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Culinary Tourism – Medical Tourism – Sustainable Tourism.

### **UNIT III**

Travel Agency: Meaning of Travel Agent – Types of Travel Agency – Roles of Large Travel Agent – Characteristics of a Professional Travel Agent

### **UNIT IV**

Tour Operator: Meaning of Tour Operator – Types of Tour Operator: Inbound, Outbound, Domestic, Ground and Specialized – Role of Tour Operators – Itinerary Planning: Principles, Resources and Guidelines.

### **UNIT V**

Travel Documents: Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services – Computerized Reservation System (CRS) and Global Distribution System (GDS).

### **Recommended Books**

1. A.K.Bhatia, *Tourism Management*, Sterling Publications, New Delhi, 2016.
2. A.K.Bhatia, *The Business of Travel Agency and Tour Operations Management*, Sterling Publications, New Delhi, 2014

## 7. INTRODUCTION TO HISTORY

### UNIT I

History–Meaning & Definitions – Nature and Scope of History – Uses and Abuses of History – Lessons in History

### UNIT II

Kinds of History – History and Allied Disciplines –Debates on history: Science or an Art

### UNIT III

Herodotus – Thucydides – Livy – Tacitus – St. Augustine – Ibn Khaldun – Alberuni – Voltaire – Ranke – Hegel – Marx – Antonio Gramsci – Michel Foucault – E.H. Carr

### UNIT IV

Jadunath Sarkar – R.C. Majumdar – D.D. Kosambi – Romila Thapar– R.S. Sharma –Irfan Habib – Bipan Chandra –Ranjit Guha P.T. Srinivasa Iyyangar –C.S.Srinivasachari – K.A.Nilakanta Sastri–K.K. Pillai-N.Subramaniam – K.A.Rajayyan - G.Venkatesan

### UNIT V

Repositories of Sources: Archaeological – Epigraphical – Numismatic – Material Remains – Literary – Oral Sources - Archival and Government Records – Use of Footnotes and Bibliography in writing assignments.

### Recommended Books

1. E. Sreedharan, *A Textbook of Historiography, 500BCtoAD2000*, Orient Longman, New Delhi, 2004
2. E.H.Carr, *What is History?*, Penguin Books Ltd., NewDelhi, 2018.
3. G.Venkatesan, *A Study of Historiography (History of Historical Knowledge)*, V.C.Publications, 2018
4. K.Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982
5. S.Manikam, *On History & Historiography*, Padumam Publishers, Madurai Sheik Ali, *History: Its Theory and Method*, Laxmi Publications, 2019.



MANONMANIAM SUNDARANAR UNIVERSITY -TIRUNELVELI  
UG PROGRAMMES



OPEN AND DISTANCE LEARNING(ODL) PROGRAMMES

(FOR THOSE WHO JOINED THE PROGRAMMES FROM THE ACADEMIC YEAR 2023-2024)

B.A. HISTORY (TM & EM)

Semester	Course	Title of the Course	Course Code
II	Part I – Languages (Tamil)	தமிழ் இலக்கிய வரலாறு - II	J1TL21
	Part II – Languages (English)	General English – II	J2EN21
	Core – III	History of Medieval India 1206 – 1707 CE	JMHY21
	Core – IV	History of Tamil Nadu 1311 – 1800 CE	JMHY22
	Generic Elective - II	Western Political Thought	JEHY21
	Skill Enhancement Course – II	Indian Constitution	JSHY21
	Skill Enhancement Course – III	Basic Journalism	JSHY22

# HISTORY OF MEDIEVAL INDIA– 1206 –1707 CE

## UNIT I

Establishment of Sultanate Rule in India – Slave Dynasty – Qutb-uddin-Aibak – Iltutmish– Sultana Raziya – Balban – Khilji Dynasty – Jalaluddin Khilji – Alauddin Khilji – Malik Kafur’s Invasion

## UNIT II

Tughlaq Dynasty – Mohammed-bin-Tughlaq – Feroz Shah Tughlaq – Sayyids and Lodis – Administrative System under Delhi Sultanate – Bhakti Movement– Sufi Movement

## UNIT III

Advent of Mughals – Babur – Humayun – Sher Shah Administration – conquests of Akbar  
Mughal administration- Mughal Art and Architecture

## UNIT IV

Jehangir – Chain of Justice- Shah Johan – Aurangzeb – Rise of the Marathas – Life and Career of Shivaji – Shivaji’s Administration

## UNIT V

Bahmini Kingdom – Vijayanagar Empire –Administration –Art and Architecture - Position of Women in Medieval Period

## Recommended Books

1. Ashirbadi Lal Srivastava, *History of India 1000A.D.to1707A.D.*, Shiva Lal Agarwala, Agra, 1964
2. J.L.Mehta, *Advanced Study in the History of Medieval India, VolIII: Mughal Empire(1526– 1707 A.D.)*, Sterling Pub., New Delhi, 2019
3. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.)*, Sterling Pub., New Delhi, 2019
4. J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, Sterling Pub., New Delhi, 2019
5. L.P.Sharma, *History of Medieval India, 1000-1740A.D.*, Konark Pub. Pvt. Ltd., New Delhi, 1997
6. Satish Chandra, *History of Medieval India*, Orient Blackswan, New Delhi, 2017

## **HISTORY OF TAMIL NADU -1311–1801CE**

### **UNIT I**

Decline of the Pandya Kingdom – Rise of the Madurai Sultanate – Administration – Society – Economy – Culture

### **UNIT II**

Impact of Vijayanagar Rule – Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak –Thirumalai Nayak –Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

### **UNIT III**

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Religion – Temple Art and Architecture

### **UNIT IV**

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad– Society – Economy – Religion and Culture

### **UNIT V**

Nawabs of Carnatic – Tamil Society Under the Nawabs – Anglo – Mysore Relations – Carnatic wars - Society – Economy and Religion and Culture -Poligar Rebellion – PuliThevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers

### **Recommended Books**

1. G.Venkatesan, *History of Modern Tamil Nadu 1600-2011*, VC Publications, Rajapalayam
2. K.Rajayyan, *History of Tamil Nadu, 1565to1982*, Raj Publishers,1982
3. N.Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976
4. Noboru Karashima, ed. *A Concise History of South India : Issues and Interpretations*, OUP, New Delhi, 2014
5. R.Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal,1976

## WESTERN POLITICAL THOUGHT

### UNIT I

Socrates–Plato–Aristotle

### UNIT II

Machiavelli – Thomas Hobbes – John Locke – Rousseau

### UNIT III

Voltaire – Montesquieu–Thomas Paine–Mary Wollstonecraft–Luigi Taparelli

### UNIT IV

Jeremy Bentham–J.S.Mill– David Thoreau – Nietzsche

### UNIT V

Karl Marx – Antonio Gramsci– Richard Rorty– Martin Luther King Jr.

### Recommended Books

1. GeorgeH. Sabine, *A History of Political Theory*, Oxford and IBH Pub.Co.Ltd., New Delhi, 2019
2. Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963
3. R.C.Gupta, *Western Political Thought*, Lakshmi Nara in Agarwal, Agra,2012
4. R.P. Sharma, *Western Political Thought: Plato to Hugo*, Sterling Pub. Pvt. Ltd., New Delhi, 1984
5. S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub.Pvt.Ltd.,1994 Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010
6. William Ebenstein, *Great Political Thinkers – Plato to the Present*, S. Chand (G/L) &Co. Ltd., New Delhi, 1999

## **INDIAN CONSTITUTION**

### **Unit I**

Sources–Preamble–Salient Features–Citizenship –Amendments

### **Unit II**

Fundamental Rights–Directive Principles–Fundamental Duties.

### **Unit III**

Union Government: President –Prime Minister and Council of Ministers –Parliament –Supreme Court of India

### **Unit IV**

State Government: Chief Minister–Governor–State Legislature–High Courts

### **Unit V**

Local Government: Urban – Rural

### **Recommended Books**

1. B.N.Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960
2. Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019
3. M.V.Pylee, *Constitutional Government in India*, S.Chand & Co.Ltd., New Delhi, 2012
4. Mahendra PalSingh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019
5. Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021

# **BASIC JOURNALISM**

## **Unit I**

Definition of News –Types of News – Determinants of News –News Evaluation

## **Unit II**

News paper Organization Structure – News Sources and Agencies – Target audience

## **Unit III**

Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story

## **Unit IV**

Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

## **Unit V**

Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Info graphics

## **Recommended Books**

1. K.M.Shrivastava, *News Reporting and Editing*, Sterling Pub. Pvt. Ltd., New Delhi, 1991
2. M.K.Verma, *News Reporting and Editing*, APH Publishing Corporation, New Delhi, 2009



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UG PROGRAMMES



OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES

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B.A. HISTORY (TM & EM)

Semester	Course	Title of the Course	Course Code
III	Part I – Languages (Tamil)	தமிழக வரலாறும் பண்பாடும்	J1TL31
	Part II – Languages (English)	General English III	J2EN31
	Core – V	History of India -1707 -1857 CE	JMHY31
	Core – VI	History of Tamil Nadu since 1801 CE	JMHY32
	Major Elective-III	Indian Political Thought	JEHY31
	Skill Enhancement Course - IV	Entrepreneurship Development	JSHY31
	NMC /Substitute Paper	Introduction to Political Science	JNHY31
	EVS	Environmental Studies (Common)	JEVS31

## History of India -1707 -1857 CE

Unit	Details
I	European Penetration into India: Early European Settlements -The Portuguese - The Dutch – The English and the French - Golden Firman – Dastaks
II	The Struggle for Supremacy: Anglo – French Rivalry- Carnatic Wars– Robert Clive –Dupleix -Battle of Plassey – Battle of Buxar - Treaty of Allahabad - Later Mughals.
III	British Expansion in India: Ring Fence policy – Policy of Subordinate Alliance – Policy of Lapse and Annexations by conquests – Anglo - Mysore wars - Anglo Maratha wars – First Anglo Afghan war – Anglo - Burmese wars – Anglo - Sikh conflicts.
IV	British Colonial Administration: Early Administrative Structure – Regulating Act - Pitt’s India Act – Charter Acts - Economic Impact of British Colonial Rule – Land Revenue Administration –Permanent Land Revenue Settlement- Ryotwari System - Mahalwari System - Commercialisation of Agriculture - Railways – Roadways - Telegraph and Postal services – Famine Commissions.
V	Indian Response to British Rule: Early Peasant movement and Tribal Uprisings – KolUprising -Moplah Uprisings – Bhil Uprisings – Santhal Uprisings - Poligar Uprisings – Puli Thevan – VeluNachaiyar – Kattabomman – Maruthu Brothers - Vellore Mutiny – The Great Revolt of 1857 –Jhansi Rani.

### Recommended Books

Sir Syed Ahmad Khan, The Indian Revolt, Medical Hall Press, Benares, 1873.
Bipan Chandra, History of Modern India, Orient Blackswan, New Delhi 2019
Bipan Chandra, et al., India’s Struggle for Independence, Penguin Books, New Delhi, 2016.
Desai A.R, Social Background of Indian Nationalism, Popular Prakasham, Bombay, 1976.
Grover B.L, A New Look on Modern Indian History, S. Chand &Co, Delhi, 1977.

## History of Tamil Nadu since 1801 CE

Unit	Details
I	Early Resistance to British Rule – South Indian Rebellion - Vellore Mutiny - Tamil Nadu under the Europeans – Socio - Economic Activities.
II	Nationalism in Tamil Nadu - Madras Native Association – Madras Mahajana Sabha – Swadeshi Movement – V.O. Chidambaram Pillai - Home Rule Movement – Non-Cooperation Movement – Civil Disobedience Movement – Impact of Gandhi’s visit to Tamil Nadu - Congress Ministry – Quit India Movement.
III	Political and Social Awakening - Dravidian Association – Non - Brahmin Movement - Justice Party Government – Social Justice Measures (Communal G.O.s) – Periyar’s Self Respect Movement – Formation of Dravidar Kazhagam – Women Empowerment.
IV	Government after Independence - Rajaji Ministry – Kamaraj Ministry – Mid - day Meals Scheme – Industrialisation – Agriculture and Irrigation Reforms – Kamaraj Plan – Bhaktavatsalam – Anti -Hindi Agitation.
V	Formation of Dravida Munnetra Kazhagam – C.N. Annadurai - Women Welfare – Agriculture and Industrial development- Renaming Madras State as Tamil Nadu - Karunanidhi’s Administration - Birth of AIADMK - M.G. Ramachandran - Nutritious Meal Scheme - J. Jayalalitha – Integration of Tamil Districts – River Water Disputes – Reservation Policy.

### Recommended Books

A. Ramaswamy, TharkalaThamizhnattuVaralaru, New Century Book House, Chennai, 2018 (InTamil)
G. Venkatesan, History of Modern Tamil Nadu 1600-2011, VC Publications, Rajapalayam
K. Rajayyan, History of Tamil Nadu, 1565 to 1982, Raj Publishers, 1982
K. Rajayyan, Tamil Nadu: A Real History, EthirVeliyeedu, Pollachi, 2015
Ma. Po. Civananam, History of Freedom Movement in Tamil Nadu, Tamil University, 1988
N. Subramanian, History of Tamil Nadu, 1336 to 1984, Koodal Publications, 1976
Noboru Karashima, ed., A Concise History of South India: Issues and Interpretations, OUP, NewDelhi, 2014
S. Narayan, The Dravidian Years: Politics and Welfare in Tamil Nadu, Oxford University Press, New Delhi, 2018

## Indian Political Thought

Unit	Details
I	Ancient Thinkers –Thiruvalluvar – Kautilya – Arthasasthra – Kalhana-Rajatarangini.
II	Medieval Thinkers -Ziyauddin Barani - Ideal Polity- Abul Fazl- Views on Governance and Administration.
III	Modern Thinkers - Rajaram Mohan Roy – M.G. Ranade – G.K. Gokhale – Mahatma Gandhi
IV	Radical Thinkers - Bal Gangadhar Tilak - Subramania Bharathi – V.O. Chidambaram – Aurobindo Ghosh .
V	Egalitarian Thinkers- E.V.R. Periyar - B.R. Ambedkar.Socialist Thinkers: Ram Manohar Lohia - Jayaprakash Narayanan

Recommended Books
VishnooBhagwan, Indian Political Thinkers, Atma Ram& Sons, New Delhi, 1999Guha
Ramachandra Guha, Makers of Modern India, Penguin India, New Delhi, 2012
V.P. Varma, Modern Indian Political Thought, Vol. II, Laxmi Narain Agarwal, Agra, 2020

## Entrepreneurship Development

Unit	Details
I	Entrepreneur: Traits and Functions – Innovation – Entrepreneurship motivation – Rural Entrepreneurship
II	Steps for starting a small industry: Identification of Business opportunity – Selection of Product –Government Subsidies and Incentives
III	Quality Assurance and Testing of Product – Total Quality Management – Quality Control andAssurance Techniques
IV	Elements of Marketing: Market Strategy – Packing and Advertisement – After Sales Service
V	Management of Self and understanding Human Behaviour – Stress Management – Social Responsibility and Business Ethics

Recommended Books
P.C. Jain, A Handbook for New Entrepreneurs, Entrepreneurship Development Institute of India, OUP, New Delhi, 1998
S. Anil Kumar, et. al., Entrepreneurship Development, New Age Intl. Pvt. Ltd. Pub., New Delhi, 2003
S.S. Khanka, Entrepreneurial Development, S. Chand & Co. Ltd., New Delhi, 2020
Sangeeta Sharma, Entrepreneurship Development, PHI Learning Pvt. Ltd., Delhi, 2021

## INTRODUCTION TO POLITICAL SCIENCE

Unit	Details
I	State and its elements – relationship between Government and Society – Organs of Government – Legislative, Executive and Judiciary
II	Citizenship – meaning – rights of the citizen – Duties of Citizen – Fundamental rights – How rights are safeguarded.
III	Forms of Government – Unitary and Federal - Types of Constitutions – Written and Unwritten Flexible and rigid.
IV	Executives – Parliamentary and Presidential – Legislature – Unicameral – Bicameral – Judiciary – Judicial review – Rule of Law and Administrative Law.
V	Separation of Powers – Pressure groups – Political parties – Single Party, Bi-party and Multi-party systems

### Reference Books:

V. D. Mahajan, Select Modern Constitutions, S. Chand and Co, New Delhi, 1975.
A. C. Kapur, Select Constitutions, S. Chand and Co, New Delhi, 1975
Hiermer Finer, The Theory and Practices of Modern Government, Surjeet Publications, New Delhi, 1977.
B. C. Rai, The World Constitutions, Universal Publications, New Delhi, 1971.



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TIRUNELVELI



UG PROGRAMMES

OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES

(FOR THOSE WHO JOINED THE PROGRAMMES FROM THE ACADEMIC YEAR 2023-2024  
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**B.A. History (TM & EM)**

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IV	Part I – Languages (Tamil)	தமிழும் அறிவியலும்	J1TL41
	Part II – Languages (English)	General English IV	J2EN41
	Core – VII	Freedom Struggle in India	JMHY41
	Core – VIII	History of Modern Europe – 1789-1919 CE	JMHY42
	Generic Elective-IV	Modern Governments	JEHY41
	Skill Enhancement Course - V	Computer Training	JSHY41
	NMC /Substitute Paper	Introduction to Panjayat Raj	JNHY41
	Value Education	Value Based Education (Common)	JVBE41

## தமிழும் அறிவியலும்

அலகு-1	தமிழரின் அறிவியல் சிந்தனைகள்
	<ul style="list-style-type: none"> <li>• அறிவியலும் மனித வாழ்வும்</li> <li>• ஐந்திணைப் பகுப்பும் சூழலியலும்</li> <li>• தொழில்நுட்ப மேலாண்மை</li> <li>• நீர் நில மேலாண்மை</li> </ul>
அலகு-2	பழந்தமிழ் இலக்கியங்களில் அறிவியல் சிந்தனைகள்
	<ol style="list-style-type: none"> <li>1. நிலவியல்</li> <li>2. உலோகவியல்</li> </ol>

	<ol style="list-style-type: none"> <li>3. வானவியல்</li> <li>4. உயிரியல்</li> <li>5. உளவியல்</li> </ol>
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அலகு-3	இடைக்கால இலக்கியங்களில் அறிவியல் சிந்தனைகள்
	<ol style="list-style-type: none"> <li>1. காப்பியங்களில் அறிவியல்</li> <li>2. சிற்றிலக்கியங்களில் அறிவியல்</li> <li>3. உரைநூல்களில் அறிவியல்</li> </ol>

அலகு-4	இணையத் தமிழ்
	<ol style="list-style-type: none"> <li>1. இணையத் தமிழ் பயன்பாடு - அறிமுகம்</li> <li>2. இணையத்தமிழ்க் கல்விக்கழகம்</li> <li>3. இணைய நூலகம்</li> <li>4. செயற்கை நுண்ணறிவியல்</li> <li>5. தமிழ்நாட்டு அறிவியல் ஆளுமைகள்</li> </ol>

அலகு-5	கடிதம் எழுதுதலும் கட்டுரை எழுதுதலும்
	<ul style="list-style-type: none"> <li>• உறவு முறைக் கடிதப் பயிற்சி</li> <li>• அலுவலகக் கடிதப் பயிற்சி</li> <li>• விண்ணப்பப் படிவம் எழுதும் பயிற்சி</li> <li>• தன் விவரப் படிவம் எழுதும் பயிற்சி</li> <li>• கருத்து விளக்கக் கட்டுரைகள் எழுதும் பயிற்சி</li> <li>• பத்திரிகைகளுக்குக் கட்டுரை எழுதும் பயிற்சி</li> </ul>

Text books

## Reference Books

1. தமிழர் வேளாண்மை மரபுகள் - இல).செ.கந்தசாமி
- 2. சங்க இலக்கியத்தில் வேளாண் சமுதாயம், பெ.மாதையன், நியூ செஞ்சுரி புக் ஹவுஸ்
3. தமிழில் அறிவியல் இதழ்கள்சாமுவேல்- ரா.பார்வேந்தன் ஃபிஷ்கிறீன் பதிப்பகம், கோவை
4. அறிவியல் தமிழ் - பதிப்பாசிரியர் இராதா செல்லப்பன்,பாரதிதாசன் பல்கலைக்கழகம், திருச்சிராப்பள்ளி.
5. இணையத் தமிழ் வரலாறு, மு.பொன்னவைக்கோ, பாரதிதாசன் பல்கலைக்கழகம்
6. இணையத் தமிழ், சந்திரிகா சுப்பிரமணியம் - சந்திரோதயம் பதிப்பகம்

7. இணையமும் இனிய தமிழும் - துரை. மணியரசன், இசை பதிப்பகம்
8. கணினித் தமிழ், இல. சுந்தரம் - விகடன் பிரசுரம்
9. மாண்புமிகு மண், பாமயன், வம்சி புக்ஸ்
10. தமிழ் இலக்கியத்தில் அறிவியல் சிந்தனைகள் வானதி பதிப்பகம், சென்னை

**SECOND YEAR - SEMESTER IV  
PAPER II –GENERAL ENGLISH**

<b>UNIT</b>	<b>Details</b>
<b>I</b>	<p><b>GOAL SETTING (UNICEF)</b>  <b>Life Story</b>            1.1 From Chinese Cinderella – Adeline Yen Mah            1.2 Why I Write - George Orwell  <b>Short Essay</b>            1.3 On Personal Mastery – Robin Sharma            1.4 On the Love of Life – William Hazlitt</p>
<b>II</b>	<p><b>INTEGRITY</b>  <b>Short Story</b>            2.1 The Taxi Driver – K.S. Duggal            2.2 Kabuliwala - Rabindranath Tagore            2.3 A Retrieved Reformation – O Henry  <b>Extract from a play</b>            2.4 The Quality of Mercy (Trial Scene from the Merchant of Venice - Shakespeare)</p>
<b>III</b>	<p><b>COPING WITH EMOTIONS</b>  <b>Poem</b>            3.1 Pride – Dahlia Ravikovitch            3.2 Phenomenal Woman – Maya Angelou  <b>Reader’s Theatre</b>            3.3 The Giant’s Wife A Tall Tale of Ireland – William Carleton            3.4 The Princess and the God : A Tale of Ancient India</p>
<b>IV</b>	<p><b>Language Competency Sentences</b>            4.1 Simple Sentences            4.2 Compound Sentences            4.3 Complex Sentences  <b>Direct and Indirect Speech</b></p>
<b>V</b>	<p><b>Report Writing</b>            5.1 Narrative Report            5.2 Newspaper Report  <b>Drafting Speeches</b>            5.3 Welcome Address            5.4 Vote of Thanks</p>
<b>Text Books (Latest Editions)</b>	<b>1.Oxford Practice Grammar , John Eastwood, Oxford University Press</b>
	<b>2.Cambridge Grammar of English , Ronald Carter and Michael McCarthy</b>
	<b>3.George Orwell Essays, Penguin Classics</b>

## FREEDOM STRUGGLE IN INDIA

UNIT	Details
<b>I</b>	Poligar Revolt- South Indian Revolution – Vellore Mutiny- 1857 Revolt - Queen’s Proclamation – Socio - Religious Reform Movements - National Awakening in the 19 <sup>th</sup> Century
<b>II</b>	Indian National Movement –Origin and Growth-Moderates–Extremists–Partition of Bengal– Swadeshi Movement – Birth of Muslim League – Surat Congress – Minto-Morley Reform Act – Communal Electorate - Home Rule Movement – Montague-Chelmsford Reform Act.
<b>III</b>	Gandhian Era– Jallian Wallabagh Massacre – Non-Cooperation Movement – Swaraj Party– Simon Commission – Rise of Communist Party – Civil Disobedience Movement – Gandhi –Irwin Pact – Round Table Conference – Communal Award – Actof1935 –ProvincialAutonomy–1937elections – Cripps Mission
<b>IV</b>	Quit India Movement –Indian National Army-Subash Chandra Bose–Simla Conference– Cabinet Mission – Mountbatten Plan – Indian Independence Act - Partition of India
<b>V</b>	Implications–Agriculture and Industry–Transport and Communication–Art and Architecture– Education - Local Self Government.
<b>References</b>	<p>Aparna Basu, <i>Essays in the History of Indian Education</i>, Concept Publishing Co., NewDelhi,1982</p> <p>Bala Jeyaraman, <i>Periyar: A Political Biography of EV Ramasamy</i>, Rupa and Co.,2013</p> <p>Judith Margaret Brown, <i>Gandhi’s Rise to Power</i>, Cambridge University Press, Cambridge,1972.</p> <p>MushirulHasan.,<i>India’sPartition:Process,StrategyandMobilisation.(ThemesinIndianHistory)</i>, Oxford University Press, New Delhi,1997</p> <p>PercivalSpear,<i>TheOxfordHistoryofModernIndia1740-1947</i>,ClarendonPress, Oxford, 1965</p> <p>Shekhar Bandy opadhyay, (ed).,<i>Nationalist Movement in India: A Reader</i>, Oxford University Press, New Delhi, 2008.</p> <p>Sugata Bose and Ayesha Jalal, <i>Modern South Asia: History, Culture, Political Economy</i>, Routledge, London, 2011</p>

## HISTORY OF MODERN EUROPE– 1789– 1919 CE

UNIT	Details
<b>I</b>	French Revolution – Causes - Course – Consequences – Napoleon Bonaparte - Napoleonic Wars – Continental System – Domestic Policy – Downfall.
<b>II</b>	Age of Metternich-The Congress of Vienna–The Quadruple Alliance-Concert of Europe-July Revolution of 1830 – February Revolution 1848- Napoleon III.
<b>III</b>	Unification of Italy-Victor Immanuel II-Count Cavour–Mazzini–Garibaldi–Unification of Germany – Kaiser William - Bismarck -Blood and Iron policy.
<b>IV</b>	Eastern Questions–Greek War of Independence – Crimean War –Pan Slavism- The Russo - Turkish War - The Congress of Berlin.
<b>V</b>	Age of Armed Peace-The Triple Alliance and Triple Entente-Balkan Wars–First World War -US Entry into First World War – Treaty of Versailles.
<b>References</b>	<p>Albert S. Lindemann, <i>A History of Modern Europe: From 1815 to the Present</i>, Wiley-Blackwell, UK, 2013</p> <p>Bertier de Sauvigny &amp; Guillaumede., Translated by Peter Ryde, <i>Metternich and His Times</i>, Longman &amp; Todd, London, 1962.</p> <p>David S. Mason, <i>A Concise History of Modern Europe: Liberty, Equality, Solidarity</i>, Rowman &amp; Littlefield Publishers Ltd., New York, 2011</p> <p>Graham Ross, <i>The Great Powers and the Decline of Europe as a States System, 1914-1945</i>, Longman, London, 1983</p> <p>Lipson, E., <i>Europe in the 19th and 20th Centuries, 1815-1939</i>, Adam and Charles Black, London, 2018.</p> <p>Mahajan, V.D., <i>History of Modern Europe, Since 1789</i>, S.Chand &amp; Co. Publications, New Delhi, 1959.</p> <p>Marriot, J.A.R., <i>A History of Europe from 1815 to 1939</i>, Methuen &amp; Co., London, 1931. Taylor, A.J.P., <i>The First World War: An Illustrated History</i>, Penguin Publications, London</p> <p>Taylor, A.J.P., <i>The Struggle for Mastery in Europe 1848-1918</i>, Clarendon Press, Oxford, 1954.</p>

## MODERN GOVERNMENTS

UNIT	Details
<b>I</b>	Forms of Government – Constitution: Meaning - Purpose and Contents - Classification: Written and unwritten – Rigid and Flexible
<b>II</b>	State: Meaning and Features–Classification: Unitary–Federal–Quasi Federal–Theory of Separation of Powers.
<b>III</b>	Legislature-Unicameral–Bicameral-Powers and Functions of legislature–Role of Political Parties
<b>IV</b>	Executive - Parliamentary Form – Presidential Form – Powers and Functions of Executive – Merits and Demerits.
<b>V</b>	Judiciary: Rule of Law –Administrative Law - Functions of Judiciary-Independence of Judiciary – Judicial Review
<b>References</b>	<p>AlanR. Ball, <i>Modern Politics and Government</i>, Palgrave Macmillan, London, 1993</p> <p>K.C. Whe are, <i>Modern Constitutions</i>, Oxford University Press, London, 1966</p> <p>Norman P. Barry, <i>An Introduction to Modern Political Theory</i>, Palgrave, Hampshire, 2000</p> <p>RajeevBhargavaandAshokAcharya,ed.,<i>PoliticalTheory:AnIntroduction</i>, PearsonLongman, New Delhi, 2008</p>

## COMPUTER TRAINING

<b>UNIT</b>	<b>Details</b>
<b>I</b>	Components of a Computer– Hardware–Software –DOS and Windows-Printing
<b>II</b>	Creating a New Document– Open and Close Document– Delete a File – Save a File – Cut, Copy and Paste
<b>III</b>	Typing a letter and Curriculum Vitae
<b>IV</b>	Power Point Presentation–Slide Creation–Inserting Pictures, Tables, Videos
<b>V</b>	Developing Skills in Designing: Brochures–Presentation–Newsletter–Videos-Websites
<b>References</b>	Rajaraman, A., <i>Computer Graphics with Multi media</i> , Alpha Science Intl. Ltd., 2009

## INTRODUCTION TO PANJAYATRAJ

UNIT	Details
<b>I</b>	Local Self Government - an introduction - Evolution of Panchayat Raj in India - Local Self Government during the Chola period - Local Self Government under the British Rule
<b>II</b>	Grama Rajya - Gandhian Principles – Bhood an Movement - Sarvodaya Philosophy - 73 <sup>rd</sup> Constitutional Amendment.
<b>III</b>	Panchayat Raj system in India–Development from 1947-2001- Panchayat finance–and Administration.
<b>IV</b>	Urban Local Government-Financial Administration-State Control over Urban Local Government - Balwant Roy Mehta Committee - Ashok Mehta Committee.
<b>V</b>	Rural Local Government - Income of Rural Local Governments - 74 <sup>th</sup> Constitutional Amendment - Role of people in Panchayat Raj institutions.
<b>References:</b>	<ol style="list-style-type: none"> <li>1. RaviGoel, <i>Panchayati Rajin India</i> (NewDelhi: Sonali Publications, 2012).</li> <li>2. L.P.Shukla, <i>AHistory of Village Panchayats in India</i> Dharwar: Institute of Economic Research, 1964).</li> <li>3. R.L.Khanna, <i>Panchayati Raj in India</i> (Ambala:The English Book Depot.,1972).</li> <li>4. Shweta Mishra, <i>Democratic Decentralisation in India</i> (New Delhi: Mittal Publications, 1994).</li> <li>5. M. Aslam, <i>Panchayati Raj in India</i> (New Delhi: National Book Trust,2007).</li> <li>6. Ravi Goswami, <i>Panchayati Raj in India</i> (Delhi: Signature Books International, 2012).</li> </ol>

## VALUE BASED EDUCATION

### (Common Syllabus)

UNIT	Details
<b>I</b>	<p><b>Introduction to Value based Education</b></p> <p>a. Value: meaning and Classification            b. Value based Education: Meaning, Characteristics, Components and Contents            c. Value Erosion and Inculcation: Value crises in social life, economic life, and political life - Value inculcation: need and importance - Role of Parents and Teachers in inculcating values.</p>
<b>II</b>	<p><b>Harmony in Being and Living</b></p> <p>a. Harmony of the self (I) with the body: Nurturing of the body- Understanding myself as co-existence of the self and the body- Understanding needs of self and needs of the body- Understanding the activities in the self and activities in the body.            b. Harmony in the Family, Society and Nature: Family as a basic unit of human interaction and values in relationships - Affection, care, guidance, reverence, Glory, gratitude, and love – Harmony in society: Justice preservation, Production Work, Exchange Storage Harmony in nature: four orders in nature- The holistic perception of harmony in existence.</p>
<b>III</b>	<p><b>Social Issues, Social Justice and Human Rights</b></p> <p>Social issues – causes and magnitude - alcoholism, drug addiction, poverty, Unemployment Social Justice: Definition and need – factors responsible for social injustice: caste and gender – contributions of social reformers.            Human Rights: Concept and Principles of human rights – human rights and Indian constitution – Rights of Women and children – violence against women</p>
<b>IV</b>	<p><b>Values and Mass Media</b></p> <p>Mass media: Meaning, functions and characteristics – Effects and Influence on youth and children – Media Power – socio, cultural and political consequences of mass mediated culture - consumerist culture – Globalization – new media-prospects and challenges – Role of media in value building</p>
<b>V</b>	<p><b>Ethics</b></p> <p>Ethics: Meaning and importance            Social ethics: tolerance, equity, justice for all, sensitivity towards mankind, love for nature and creatures, nationalism-love for nation, pride for nation, Honour to the law, Indian culture and traditions – Civic Sense: Being a good civilian            Professional Ethics: Dedication to work and duty – Commitment to the Profession.</p>

<p style="text-align: center;"><b>Reference</b></p>	<ol style="list-style-type: none"> <li>1. Allport, G.W., Vernon, P.E., and Lindzey, G. (1970) study of values, Buston: Houghton Mifflin.</li> <li>2. Centaral Board of Secondary Education (1997), Value Education: A Handbook for Teachers, Delhi: Central Board of Secondary Education.</li> <li>3. Delors, J. (1996), Learning: The Treasure within- Report of the International Commission on Education for the Twenty-First Century, Paris: UNESCO.</li> <li>4. Morris, Charles W. (1956). Varieties of Human Values. Chikago: University of Chicago Press.</li> <li>5. Shukla, R.P.(2005). Value Education and Human Rights. Sarup&amp; Sons, New Delhi</li> <li>6. Satchidananda. M.K. (1991), “Ethics, Education, Indian Unity And Culture” – Delhi, Ajantha Publications</li> <li>7. Saraswathi. T.S. (Ed) 1999. Culture”, Socialisation And Human Development: Theory, Research And Application In India” – New Delhi Sage Publications.</li> <li>8. Venkataiah. N (Ed) 1998, “Value Education” New Delhi Ph. Publishing Corporation.</li> <li>9. Chakraborti, Mohit (1997) “Value Education: Changing Perspectives” New Delhi: Kanishka Publications.</li> <li>10. Adithya Shetty and K.Pushpanandan Rao (2000): as quoted in Jayarami Reddy, B., (2010): “Values of B.Ed. teacher trainees in relation to certain psycho-sociological variables in Andhra Pradesh”, Unpublished Ph.D. Thesis, Department of Education, S.V.University, Tirupati,</li> <li>11. Amareswaran, N. (2009): “Moral values of intermediate students”, Published Ph.D. Thesis, Department of Education, S.V. University, Tirupati.</li> <li>12. Chetty, K. M. (2004): “Perspective of value oriented education” paper presented at UGC National Seminar on value oriented education, organized by Dept. of education, S.V.University, Tirupati.</li> <li>13. Chhaganlal, Nandini Man Sukhbai (1992): “A study of the value, adjustment, attitude in the teaching profession and academic achievement of researchers’ children as compared to non-teachers children”. [Ph.D. Edu. Saurashtra University]</li> <li>14. Mahatma Gandhi at Wardha Conference (1937) : as quoted in Gawande, E. N., (1994): “Value oriented education vision for better living”, Sarup and Sons Publishers 4740/23, Amsari Road, Darya Colony, New Delhi, p. 9.</li> <li>15. Mohan Reddy (2011): “An analytical study of attitude of intermediate students towards value oriented education in relation to certain psycho-sociological variables”, Ph.D. theses, S.V.University, Tirupati.</li> <li>16. Rajasekhar Reddy (2002) quoted in Nagarjuna, T.I. (2009): “A study of attitudes of DIET students towards value oriented education in relation to intelligence, personality and other variables”, Published Ph.D. Thesis, Department of Education, S.V. University, Tirupati.</li> <li>17. Rajagopal (1989) quoted in Yella Reddy, B. (2009): “A study of moral judgment of intermediate students in relation to certain factors”, Published Ph.D. thesis, S.V.University, Tirupati.</li> <li>18. Awasthi D. Value based Education is the only solution to the problem of Crisis of Moral Values among the youth of India. Retrieved from: worldwide, 2014. journals.com/gra/file:php? 2014. 1411110022_81.pdf.</li> </ol>
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	<ol style="list-style-type: none"><li>19. Brubacher, J.S. Modern Philosophies of Education, McGraw Hill Book Company, INC, New York, 1950, Pp.93-95.</li><li>20. Chetty, K.M., Value Education: A Conceptual Analysis, 70th Session of Indian Philosophical Congress, Haridwar, 1995, Pp.3-4.</li><li>21. Dr. Jangaiah, C. Values Classification, APH Publishing Corporation, New Delhi, 1998, .</li><li>22. Prahallada, N.N, Value Education in India. Association of Indian Universities, New Delhi, 2000.</li><li>23. Rohidekar, S.R. Inculcation of values-how? APH Publishing Corporation, New Delhi, 1998.</li><li>24. Seshadri, C. Education in Values, APH Publishing Corporation, New Delhi, 1998, Pp.47- 48.</li></ol>
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MANONMANIAM SUNDARANAR UNIVERSITY - TIRUNELVELI  
UG PROGRAMMES



OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES

(FOR THOSE WHO JOINED THE PROGRAMMES FROM THE ACADEMIC YEAR 2023-2024 ONWARDS)

B.A. HISTORY (TM & EM)

Semester	Course	Title of the Course	Course Code	Credits
V	Core-IX	History of the World 1919-2020 CE	JMHY51	4
	Core-X	Selected Themes in History of U.S.A	JMHY52	4
	Core-XI	Regional History (History of Chennai)	JMHY53	4
	Core-XII	Indian Art and Architecture	JMHY54	4
	Elective-V	Women Studies	JEHY51	3
	Elective-VI	History of Dravidian Movement	JEHY52	3
	NMC/Substitute Paper	Introduction to Indian Culture and Heritage	JNHY51	3

# HISTORY OF THE WORLD 1919- 2020CE

## Unit I

Impact of First World War- League of Nations- International Relations in Inter-War Years– Russian Revolution of 1917- Great Depression and its impact- Fascism and Nazism

## Unit II

Second World War–Causes–Course– Consequences–UNO –Aims and Objectives  
Organization-Specialized Agencies-Achievements-Post World War Settlements-Cold War.

## Unit III

Anti-Colonial Struggles - Decolonization Process in Asian and African countries–Indonesia- Indo-China - Philippines - West Asia & Africa.

## Unit IV

Chinese Revolution of 1949-US and Latin America in the Cold War Era–Arab Nationalism and Israel - Palestinian Wars.

## Unit V

Decline of Soviet Union: Causes and Consequences

## Recommended Books

1. Andrew Porter, *European Imperialism*, Palgrave, 1994.
2. Anthony Wood, *Europe 1815 – 1945*, Longman, 1984.
3. Basil Davidson, *African Modern History*, Longman, 1994.
4. Chris Warren, *A Peoples History of the World*, BookMarks, 1999
5. Dilip Hiro, *Inside the Middle East*, Routledge, 1982.
6. Hobsbawm, E.J., *Age of Extremes*, Vintage Books, 1994.
7. Hourani, A., *A History of The Arab People*, Faber and Faber, 1991
8. Taylor, A. J. P., *The Origins of Second World War* Penguin Books, New York, 1963.

## SELECTED THEMES IN HISTORY OF USA

### Unit-I

Sectional Conflict - Civil War- Abraham Lincoln – Reconstruction – The Civil Rights Act- 14<sup>th</sup> Amendment - Carpet Baggers – Scalawags – Black Codes.

### Unit-II

Westward Movements -Industrialization and the Rise of Big Business – Growing Pains of Urbanization - Politics in the Gilded Age.

### Unit-III

The Progressive Era – Mc Kinley- Spanish American War – Theodore - Roosevelt - Square Deal- William Howard Taft - Dollar Diplomacy –Woodrow Wilson – New Freedom–First World War

### Unit-IV

Inter - War Years - Great Depression – Franklin D. Roosevelt – New Deal – Second World War - Cold war – Truman Doctrine - Eisenhower– John F. Kennedy – Lyndon B. Johnson - Civil Rights Movement – Martin Luther King - Richard Nixon – Vietnam War

### Unit-V

Contemporary USA - Jimmy Carter, Ronald Reagan – George Herbert Walker Bush .– Bill Clinton – George Walker Bush – War on terrorism - Barrack Obama – Multiculturalism - Popular Culture - The Afro- Americans Experience - Hispanics and Asians.

### RecommendedBooks

- 1.Arnold S. Rice and John A Krout, *United States History From 1865*, Harper Collins College, New York, 1991.
- 2.Henry B. Parkes, *The United States of America*, Scientific Book Agency, Calcutta, 1968.
- 3.Jack Lane, Maurice O’ Sullivan., *A Twentieth-Century American Reader*, USIA, Washington DC, 1999.
- 4.Howard Cincotta., (Ed.) *An Outline of American History*, USIS Publication, United States Information Agency, 1994.
- 5.Subramanian, N., *A History of the USA*, Ennes Publications, Udumalpet, 1995.
- 6.Thomas S. Kidd., *American History 1877 to Present* – B & H academic,2019.

## **(REGIONAL HISTORY) HISTORY OF CHENNAI**

### **UNIT I**

Early History of Madras – Consolidation of the British rule in Madras - Establishment of Madras City – Formation of Madras Presidency– Fort St. George - Thomas Pitt - Elihu Yale –Thomas Munro –Ripon – Penny cuick.

### **UNIT II**

Administration – Chennai Corporation –Police – Banking – Industries: Parry’s – Spencer’s – Addison& Co. – P. Orr & Sons – Trade Union Movementin Madras

### **UNIT III**

Education –Formal Education - Elementary Education – Higher Education – Technical– Engineering – Non-Technical - University of Madras – Arts and Science Colleges – Medical Education – Women Education

### **UNIT IV**

Cultural Renaissance in Chennai – Art – Music – Dance – Drama – Cinema – Theatre – Business Houses – Tamil Isai - Cultural Organisation – Press - English and Vernacular – Chennai’s ArchitecturalHeritage

### **UNIT V**

Development of Transportation – Tramways – Roadways — Railways – Airways – Buckingham Canal – Chennai Port Trust.

### **Recommended Books**

- 1.B.S. Baliga, Administration of Madras Presidency, Vols.1&2, Government Press,1935
- 2.C.S. Srinivasachariar, *History of the City of Madras*, P. Varadachary Co., Madras,1989
- 3.K.R.A. Narasiah, *Madras: Tracing the Growth of the City since 1639*, OxygenBooks,2008
- 4.P. Rajaraman, *Chennai through the Ages*, Poompozhi, Chennai,1997
- 5.S. Muthiah, *Madras Discovered*, East West, Chennai, 1992
- 6.S. Muthiah, *Madras Rediscovered*, East West, Chennai, 2018

# WOMEN STUDIES

## Unit-I

Women Empowerment –Meaning–Nature–Concept and Strategies–Classification and Dimensions of Women Empowerment- Role of Women in Freedom Struggle.

## Unit-II

Social Empowerment–Women’s Education–Women and Health–Contribution of Periyar-Bharathiar - Bharathidhasan - Annadurai – Karunanidhi – MG. Ramachandran - Jayalalitha.

## Unit-III

Economic Empowerment–Participation of Women–Organised and Unorganized Sectors–Women Self-Help Groups – ICT and Women.

## Unit-IV

Political Empowerment of Women in India–Women Leaders–Constitutional and Legal Provisions for Women Empowerment – Impact of Legislations.

## Unit-V

Women Education-Women Legislators-Developmental Schemes and Programmes for Women Empowerment – - Developmental Schemes for Women by Government of Tamil Nadu.

## Recommended Books

1. Geraldine Forbes, Women in Modern India, Cambridge University Press, UK, 2009.
2. Government of India, *Towards Equality — Report of the Committee on the Status of Women in India*. New Delhi: Department of Social Welfare, Ministry of Education and Social Welfare, New Delhi, 1975.
3. Neera Desai, Women in Modern India, Asia Book Corporation, Amer, 1977
4. Promilla Kapur, Empowering Indian Women, Ministry of Information and Broadcasting, Government of India, New Delhi, 2001
5. RajKumar (Ed.), Women and Law, Anmol Publications Private Limited, New Delhi, 2000
6. Thara BhaiL., Women’s Studies in India, APH Publishing Corporation, New Delhi, 2000

# HISTORY OF DRAVIDIAN MOVEMENT

## UNIT-I

Madras Mahajana Sabha – Dravida Sangam – foundation of the South Indian Liberal Federation-Dr. Natesan- Dr T.M. Nair- Sir Pitty Thiyagaraya Chetty.

## UNIT- II

Rise of Justice Party – Non-Brahmin Manifesto - Non Brahmin Movement– Justice Party Government-Administration – Communal G.O.- Education and Employment for Non- Brahmin - Women Employment and Other Reforms.

## UNIT-III

Periyar E.V. Ramasamy–Self-Respect Movement–Formation of Dravida Khazagam.

## UNIT- IV

Down of Dravida Munnetra Khazagam – Anti- Hindi Agitations - C.N Annadurai’s Ministry – Naming Madras State as Tamil Nadu – Two Language Formula -Self Respect Marriages Act - Karunanidhi’s Administration - Social Welfare Measures – Education – Agriculture - Industrial Development- Women Empowerment Schemes.

## UNIT-V

Formation of AIADMK – M.G.Ramachandran –Welfare Measures– J.Jayalalitha’s Rule-Welfare Schemes- Impact of Dravidian Movement – Socio-Economic - Educational and Cultural Development inTamil Nadu.

## Recommended Books

- 1.Eugene F. Irschick, *Politics and Social Conflict in South India: The Non- Brahman Movement and Tamil Separatism, 1916-1929*, University of California Press, California, 1969
- 2.Hardgrave Jr., R.L., *The Dravidian Movement*, Popular Prakasam,1965
- 3.K. Rajayyan, *History of Tamil Nadu,1565to1982*, Raj Publishers, 1982
- 4.M.S.S. Pandian, *Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present*, Permanent Black, New Delhi, 2016
- 5.N. Subramanian, *History of TamilNadu,1336to1984*, Koodal Publications,1976
- 6.Nambi Aarooran, *Tamil Renaissance and Dravidian Nationalism 1905-1944*. Koodal Publishers, Madurai,1990
- 7.Rajaram, P., *The Justice Party – A Historical Perspective, 1916-1937*, Poompozhil Publishers, Madras,1988
- 8.Ramaswamy. A, *Thakala Thamizh nattu varalaru*, New Century book House, Chennai,2018(Tamil

## INTRODUCTION TO INDIAN CULTURE AND HERITAGE

### Unit-I

Culture–An introduction–General characteristics of culture–Indian culture–Cultural identity, religion, region and ethnicity.

### Unit-II

Ancient India –Vedic culture –Mauryan culture –Cultural development under the Gupta Period – The Pallavas and the Cholas.

### Unit-III

Medieval India–Cultural heritage under Delhi Sultanate–Rise of Islam and Sufism–  
Development of folk arts.

### Unit-IV

Modern India–Rise of the West and its impact of India–Socio Religious reformers –  
Indian language and literature – Religion and philosophy.

### Unit-V

Indian painting–Performing arts, music, dance and drama –Architecture–spread of Indian culture  
abroad.

### Reference Books:

1. *Indian Art and culture for civil services and other competitive examination*, Nitin Singhania publisher MC Graw Hill, Third edition (1 August 2019)
2. *Indian culture, Art and heritage*, Pearson education India, First edition 2021.
3. *Ancient and Medieval India*, Poonam Dalal Dahiya MC Graw Hill, Second edition (25 July 2020), Noida.
4. *Indian heritage art and culture*, Madhukar Kumar Bhagat, G.K. Publications, New edition, 2018.
5. *History of Modern India*, V.D. Mahajan, S.Chand and Co, New Delhi, 1972

## Elective Paper 2

Course Title	Indian Art and Architecture							
Course Type	Elective Course 2	Course Code	EC 2					
Year	I	Semester	I					
Credits	3	Hours	L	T	P	F	S	Total
			3	1	0	0	0	4

### Learning Objectives

1. Understand the Art and Architectural forms during the Harappan and the Mauryan periods
2. Explain the impact of Buddhism on art forms
3. Discuss the evolution of art and architecture under the Pallavas and the Cholas
4. Highlight the features of Islamic architecture particularly under Mughlas
5. Point out the salient features of colonial architecture

### UNIT I:

Pre-Historic Art - Harappan Art: Seals, Sculptures: Stone and Metal - Harappan Architecture: Fortification, Town Plan, Public Buildings - Mauryan Art: Chaityas – Viharas - Stupas - Asokan Pillars

### UNIT II:

Hinayana Phase of Buddhist Art – Mahayana Phase of Art: Gandhara School of Art – Mathura School of Art-Amaravathi School of Art- Gupta Art and Architecture – Ajanta and Ellora – Jaina Art: Jaina beds - Shravanabelagola

### UNIT III:

Pallava Art: Rock Cut Cave Temples, Monolithic Temples - Structural Temples – Mahabalipuram - Nagara Style of Architecture: Lingaraja Temple (Bhubaneswar), Sun Temple(Konarak) - Dravida Style of Architecture: Brihadeeswara Temple, Thanjavur – Gangaikondacholapuram – Airavatesvara Temple, Darasuram - Vesara Style of Architecture: Chennakesava Temple(Belur), Hoysaleswara Temple(Halebid)

**UNIT IV:**

Islamic Art: Five Pillars of Islam, Mosques, Mausoleums, Palace complexes, Gardens - Quawwat-ul-Islam Mosque - Qutub Minar - Mughal Art and Architecture: Humayun's Tomb - Fatehpur Sikri, -Red Fort- Taj Mahal - Mughal Paintings

**UNIT V:**

Colonial Architecture: Forts: St. George Fort, Chennai – Indo-Saracenic Architecture: Chatrapati Shivaji Terminal, Mumbai – Victoria Memorial, Kolkata – Amir Mahal and Senate House, University of Madras, Chennai

**Learning Resources****Books for Study**

Craven, Roy, A Concise History of Indian Art, Thames and Hudson; London; 1976

Hardy, Adam, The Indian Temple Architecture, Abhinav Publications, 2002

Tomory, Edith, A History of Fine Art in India and the West, Orient Black Swan; Reprinted edition (1989)

**Suggested Readings**

Banerjee.J.N., Development of Hindu Iconography ,Munshiram Manoharlal; 3rd edition,2002

Coomaraswamy.A.K., History of Indian and Indonesian Art, Kessinger Publishing, LLC,2003

Deva,Krishna , Temples of North Indian National Book Trust, 2002

Gupta.R.S., Iconography of the Buddhist, Hindu and Jain, Stosius Inc/Advent Books Division; Subsequent edition,1980

Sivaramamurthy.C. , South Indian Bronzes, Lalit Kala Akademi, 1981

Srinivasan.K.R., Temples of South India,National Book Trust; Fourth edition,2010



MANONMANIAM SUNDARANAR UNIVERSITY - TIRUNELVELI  
UG PROGRAMMES



OPEN AND DISTANCE LEARNING (ODL) PROGRAMMES

(FOR THOSE WHO JOINED THE PROGRAMMES FROM THE ACADEMIC YEAR 2023-2024 ONWARDS)

B.A. HISTORY (TM & EM)

Semester	Course	Title of the Course	Course Code	Credits
VI	Core-XIII	Contemporary History of India	JMHY61	4
	Core-XIV	India And Her Neighbours	JMHY62	4
	Core-XV	History of Science and Technology In India	JMHY63	4
	Elective-VII	International Relations Since 1919	JEHY61	3
	Elective-VIII	History of China and Japan	JEHY62	3
	NMC/Substitute Paper	Introduction to Epigraphy	JNHY61	3

## CONTEMPORAY HISTORY OF INDIA

### UNIT I

The Nehruvian Era–Democratic Socialism –Economic Policy–Five-Year Plans–Foreign Policy – Panchsheel – Non-Aligned Movement –Lal Bahadur Sastri – Domestic and Foreign Policies.

### UNIT II

India during Indira Gandhi's First Ministry–Administrative Reforms–Indo-Pakistan War– National Emergency 1976– Twenty Point Programmes–Janata Government–Morarji Desai.

### UNIT III

Second Ministry of Indira Gandhi – Domestic and Foreign Policy – Rajiv Gandhi's Rule – Panchayat Raj Operation Black Board-Development of Science and Technology-Foreign Policy.

### UNIT IV

National Front Rule–V. P. Singh-Mandal Commission–Coalition Governments–DMK– Communist Parties – P.V. Narasimha Rao – New Economic Policy -

### UNIT V

United Front Rule – Foreign Policy – National Democratic Alliance – A.B. Vajpayee – Golden Quadrilateral Project - Kargil War – I. K. Gujral - Deva Gowda - Manmohan Singh Government's - Economic Reforms - development schemes.

### Recommended Books

1. Bipan Chandra., Aditya Mukherjee & Mridula Mukherjee, *India After Independence 1947-2000*, (2nd edn.), Penguin Books, New Delhi, 2008
2. Dube, S., *India Since Independence-Social Report on India 1947-1972*, Vikas Publication House, New Delhi, 1977
3. Grover B.L. and Grover. S, *A New Look on Modern Indian History*, Chand. S and Company, New Delhi, 2007
4. John Webster, C. B., *History of Contemporary India*, Asia Publishing House, 1971
5. Neera Chand oke and Praveen Priyadarshi (Ed.), *Contemporary India: Economy, Society and Politics*, Pearson, NewDelhi,2009
6. L loyd I. Rudolph and Susanne Hoerber Rudolph, *In Pursuit of Laxmi: The Political economy of the Indian State*, University of Chicago Press, 1987
7. Venkatesan. G., *History of Contemporary India 1947–1997*, J.J. Publications, Madurai, 2001 (Tamil Version)

# INDIA AND HER NEIGHBOURS

## UNIT I

Historical and Geographical Setting–Geo Strategic location of India–India’s position in South Asia  
– India’s Neighbourhood Policy: Panch sheel to Gujral Doctrine

## UNIT II

**India’s relations with Pakistan:** Legacy of the colonial policy–Partition of India–Kashmir Issue  
–Indo-Pak Wars–Impact of Cold War on Indo –Pak Relations–Nuclear Tests and Missile Race  
–Kargil War–Surgical Strike at Balakot–Cross Border Terrorism–Indus River Water Sharing— Chinese  
Factor in Indo-Pak relations – Economic and other issues.

## UNIT III

**India’s relations with China:** Early Years – Indo - China War of 1962 – Border Dispute and  
Negotiations – Tibetan Issue – Recognition of Sikkim as an integral part of India – Chinese interest  
in the Indian Ocean region – Economic relations

## UNIT IV

**India’s relations with Bangladesh:** Creation of Bangladesh in 1971–Farakka Barrage– Rohingya  
Refugee crisis

**India’s relations with Sri Lanka:** Dispute in the Palk Straits–Katchatheevu Issue– Sri Lankan  
Tamil Issue – IPKF – Gwadar Port

## UNIT V

**India’s relations with smaller neighbours:** Nepal–Afghanistan–Bhutan–Maldives

**SAARC:** Origin–Contribution to cooperation and development in South Asia

## Recommended Books

1. V.P. Dutt, *India’s Foreign Policy since Independence*, National Book Trust, New Delhi, 1987
2. S.D. Muni, *India’s Neighbourhood Policy*, Marga Institute, 1985
3. J.N. Dixit, *India’s Foreign Policy and its Neighbours*, Gyan Publishing House, New Delhi, 2001
4. Arvind Gupta and Anil Wadhwa, ed., *India’s Foreign Policy: Surviving in a Turbulent World*, Sage Publications India Pvt. Ltd., New Delhi, 2020
5. Rajiv Sikri, *Challenge and Strategy: Rethinking India’s Foreign Policy*, Sage Publications India Pvt. Ltd., New Delhi, 2009
6. Ramesh Trivedi, ed., *India’s Relations with her Neighbours*, Isha Books, Delhi, 2008
7. Nalini Kant Jha, *South Asia in the 21<sup>st</sup> Century: India, Her Neighbours and the Great Powers*, South Asia Publishers, New Delhi, 2003

## **HISTORY OF SCIENCE AND TECHNOLOGY IN INDIA**

### **Unit-I**

Advent of Modern Science in Colonial India- Surveyors, Botanists and Doctors –The Royal Asiatic Society of Bengal- Scientific Departments – Indian Institute of Science (IISc) – TATA Institute of Fundamental Research (TIFR) - Indian Medical Service- Introduction of New Technologies- Railways -Textiles - Mining - Telegraphs.

### **Unit-II**

Development of Science and Technology since Independence – Planning - Policy Frameworks and Funding Mechanisms- Indian Council of Medical Research (ICMR) Indian Council of Agricultural Research (ICAR), Defence Research Development Organisation (DRDO) –Information and Communication

### **Unit-III**

Growth of Agriculture-Green Revolution–White Revolution–Blue Revolution–Drip Irrigation.

### **Unit-IV**

Progress of Space Science and Research (ISRO) – Indian National Satellite System –Space Research Centres- India as a Nuclear Power –Atomic Research Centres in India – Nuclear Research Centres - Pokhran I and II.

### **Unit-V**

Pioneers of Modern Science in India– C.V. Raman – Srinivasa Ramanujan – Jagadish Chandra Bose - Homi J. Bhabha – Vikram Sarabhai –S. Chandrasekhar - M.S Swaminathan-Vergheese Kurien – G.D. Naidu. Dr. A.P.J. Abdul Kalam.

### **Recommended Books**

1. David Arnold., *Everyday Technology: Machines and the Making of India's Modernity*, Chicago: The University of Chicago Press, 2013
2. David Arnold., *Science, Technology and Medicine in Colonial India*, Cambridge: Cambridge University Press, 2000.
3. Deepak Kumar, ed., *Science and Empire: Essays in the Indian Context*, Delhi: Anamika Prakashan, 1991.
4. Deepak Kumar., *Science and the Raj, 1857-1905*. Delhi: Oxford University Press, 1995.
5. Kamlesh Mohan., *Science and Technology in Colonial India*, Routledge, 2022.
6. Navaneethan, S., *Science and Technology in the Development of India*, Tamizhi Books, Chennai, 2022,

## **INTERNATIONAL RELATIONS SINCE 1919**

### **UNIT I**

Origin and Growth of International Relations– Theoretical Perspectives: Realism – Idealism – Liberalism – Neo-Realism – Neo-Liberalism – World Systems and Dependency – Feminist Approaches – Concepts: Balance of Power – Collective Security – Diplomacy – National Interest

### **UNIT II**

First World War - Wilson's Fourteen Points – Paris Peace Conference – League of Nations – Kellogg Briand Pact– Locarno Pact – Mussolini and Fascism – Hitler and Nazism – British Policy of Appeasement – Second World War – Causes, Course and Results

### **UNIT III**

Cold war – Causes – Truman's Doctrine – Marshall Plan – NATO – SEATO – CENTO–SALT I and II— Emergence of Third world

### **UNIT IV**

UNO: Principal Organs – Specialised Agencies of UNO – Achievements & Failures – Decolonization and Emergence of the Third World – Non-Aligned Movement – Regional Organizations: European Union – ASEAN – SAARC

### **UNIT V**

Post-Cold War Era: Disintegration of USSR – Glasnost – Perestroika – Reunification of Germany– Contemporary Issues: Globalization – GATT – WTO –Environment: Rio de Janeiro Summit– Green Peace Movement – Kyoto Protocol – Paris Agreement

### **Books for Study**

1. Asit Kumar Sen, *International Relations since World War I*, S. Chand, 1995
2. Hans J. Morgenthau and Kenneth Johnson, *Politics Among Nations: The Struggle for Power and Peace*, Mc Graw Hill, 2005
3. Khanna, V.N., *International Relations*, Vikas Publishing House Private Ltd., New Delhi, 2013
4. Norman Lowe, *Mastering Modern World History*, Palgrave, 2020
5. Palmer and Perkins, *International Relations: The World Community in Transition*, CBS, 2001

# HISTORY OF CHINA AND JAPAN

## UNIT I

Background – Chinese Revolution of 1911 – Causes – Dr Sun Yat Sen- Tung Meng Hui - Kuo-Min-Tang – Impact of the Revolution – Yuan Shi Kai – China in First World War – May Fourth Movement.

## UNIT II

Background – Japanese Imperialism – Japan in First World War – Twenty-one Demands – Washington Conference.

## UNIT III

Kuo-Min-Tang rule-Chiang-Kai-Shek - Manchurian Crisis – Second Sino- Japanese war – China in Second World War – China under Mao-Tse-Tung – Chinese Communist Party (CCP) – Reforms – Cultural Revolution –

## UNIT IV

Japan in Second World War - Pearl Harbour Incident – Greater East Asia Co- Prosperity Sphere - impact.

## UNIT V

China under Deng Xiaoping -Economic reforms – 1976- 1989 – Jiang Zemin – Hu-Jintao - Foreign Policy 1949-1990. McArthur Constitution – Changes in Economy – Hirohito – Mutusihito - Japan and World's affairs between 1951-2000.

## Recommended Books

1. Beasley, W.G., *The Modern History of Japan*, Frederick A. Praeger, 1963
2. Franz H Michael and George Edward Taylor, *Far East in the Modern World*, Holt, 1956
3. Immanuel Hsu, *The Rise of Modern China*, Oxford University Press, 2000
4. Mikiso Hane., *Modern Japan: A Historical Survey*, Routledge, 2018
5. Paul Hilbert Clyde and Burton F Beers, *The Far East: A History of Western Impacts and Eastern Responses, 1830-1975*, Waveland Pr Inc, 1991
6. Vinacke, H. M., *History of Far East in Modern Times*, Surjeet Publications, Delhi, 1959

## INTRODUCTION TO EPIGRAPHY

2. **Unit I:** Introduction-Origin and Growth-Kinds of Inscriptions-Literary, Political, Religious, Memorial, Legal, Welfare, Social Status

**Unit II:** Evolution of Scripts-Paleography-Pictograph-Ideograph-Phonograph  
- Logograph-Cuneiform-Graffiti-Brahmi-Vatteluthu-Grantha-Writing Materials

**Unit III:** Dating System-Eras-Saka Era-Kali Era-Vikrama Era-Kollam Era.

**Unit IV:** Eminent Epigraphists-James's prince p- George Buhler-J.F. Fleet-James Burgess  
- H. Krishna Sastri-V.Venkayya-B.L. Rice-Robert Sewell - E. Hultzeh -K.V. Raman-Nagasamy-  
Iravatham Mahadevan

**Unit V:** Inscriptions-Uttaramerur-Manur-Kanyakumari-Copper Plates-Kurram- Velvikudi -  
Estampage Training.

M-Medium(2)

### References Books:

### CO Mapping with Programme Specific Outcomes

S-Strong (3)

1. Radhakrishna Chaudry, *Inscriptions of Ancient India* (New Delhi: Begam Bridge Publications, 1983).
2. T.A. Gobinatha Rao, *Elements of Hindu Iconography* (New Delhi: Motilal Banarasisdass Publisher, 1997).
3. N. Subramanian & R. Venkataraman, *Tamil Epigraphy-A Study* (Madurai: Ennes Publications, 1980).
4. Sreethar, *Tamil Brahmi Inscriptions (Tamil)* (Chennai: Dept. of Archaeology Publications, 2010).
5. R. Nagasamy, *Epigraphy (Tamil)* (Chennai: Dept. of Archaeology Publications, 2010).
6. J. Dharmaraj, *Epigraphy (Tamil)* (Sivakasi: Tensy Publications, 2015).

**Duration of the Programme:**

The programme for the degree of Bachelor of Arts in History (English & Tamil Medium) consists of three Academic / Calendar years divided into six semesters. This programme having total credits of 140 as per TANSCHÉ on par with NEP. The duration of programme is three years at a maximum of 5 years as per UGC guidelines (N+2) pattern.

Sem	Part	Course Code	Course Name	Credits	Int.	Ex t.	Total
I	I	J1TL11	Pothu Tamil-I-Tamil Ilakkiya Varalaru-I	3	25	75	100
	II	J2EN11	General English-I	3	25	75	100
	III	JMHY11	History of Ancient India upto 1206 CE	5	25	75	100
	III	JMHY12	History of Tamil Nadu upto 1363 CE	5	25	75	100
	III	JEHY11	Introduction to Archaeology	3	25	75	100
	IV	JSHY11	Introduction to Tourism	2	25	75	100
	IV	JFHY11	Introduction to History	2	25	75	100
II	I	J1TL21	Pothu Tamil - II Tamil Ilakkiya Varalaru-II	3	25	75	100
	II	J2EN21	General English - II	3	25	75	100
	III	JMHY21	History of Medieval India 1206 - 1707 CE	5	25	75	100
	III	JMHY22	History of Tamil Nadu 1311 - 1800 CE	5	25	75	100
	III	JEHY21	Western Political Thought	3	25	75	100
	IV	JSHY21	Indian Constitution	2	25	75	100
	IV	JSHY22	Basic Journalism	2	25	75	100
III	I	J1TL31	Pothu Tamil - III Tamilaga Varalarum Panpadum	3	25	75	100
	II	J2EN31	General English - III	3	25	75	100
	III	JMHY31	History of India -1707 -1857 CE	5	25	75	100
	III	JMHY32	History of Tamil Nadu since 1801 CE	5	25	75	100
	III	JEHY31	Indian Political Thought	3	25	75	100
	IV	JSHY31	Entrepreneurship Development	1	25	75	100
	IV	JNHY31	Introduction to Political Science	2	25	75	100
	IV	JEVS31	Environmental Studies	2	25	75	100

IV	I	J1TL41	Pothu Tamil - IV Tamilum Ariviyalum	3	25	75	100
	II	J2EN41	General English – IV	3	25	75	100
	III	JMHY41	Freedom Struggle in India	5	25	75	100
	III	JMHY42	History of Modern Europe – 1789- 1919 CE	5	25	75	100
	III	JEHY41	Modern Governments	3	25	75	100
	IV	JSHY41	Computer Training	1	25	75	100
	IV	JNHY41	Introduction to Panjayat Raj	2	25	75	100
	IV	JVBE41	Value Based Education	2	25	75	100
V	III	JMHY51	History of the World 1919-2020 CE	4	25	75	100
	III	JMHY52	Selected Themes in History of U.S.A	4	25	75	100
	III	JMHY53	Regional History (History of Chennai)	4	25	75	100
	III	JMHY54	Indian Art and Architecture	4	25	75	100
	III	JEHY51	Women Studies	3	25	75	100
	III	JEHY52	History of Dravidian Movement	3	25	75	100
	IV	JNHY51	Introduction to Indian Culture and Heritage	3	25	75	100
VI	III	JMHY61	Contemporary History of India	4	25	75	100
	III	JMHY62	India And Her Neighbours	4	25	75	100
	III	JMHY63	History of Science and Technology in India	4	25	75	100
	III	JEHY61	International Relations since 1919	3	25	75	100
	III	JEHY62	History of China and Japan	3	25	75	100
	IV	JNHY61	Introduction to Epigraphy	3	25	75	100
			<b>Total Credit</b>	140			

## **Faculty and Support Staff Requirements:**

The programme for the degree of **B.A.History (English & Tamil Medium)** requires the following faculty and supporting staff:

<b>Staff Category</b>	<b>Required</b>
Core Faculty	3
Faculty for Specialization	2
Clerical Assistant	1

## **Instructional Delivery Mechanisms:**

- ❖ Self Learning Materials
- ❖ Web based Teaching and Learning
- ❖ Electronic study materials

### **1. Student Support Services:**

The student support services will be facilitated by the head quarter i.e., Centre for Distance & Continuing Education, Manonmaniam Sundaranar University, Tirunelveli and its approved Learning Study Centres which are the Affiliated Colleges of Manonmaniam Sundaranar University located in the jurisdiction of this University (4 districts - Kanyakumari, Tirunelveli, Thoothukudi & Tenkasi).

2. The pre-admission student support services like counselling about the programme including curriculum design, mode of delivery, fee structure and evaluation methods will be explained by the staff at head quarter and Learning Study Centres who are well aware of the programme offered through ODL.
3. The post-admission student support services like issue of identity card, study materials, etc. will be downloaded from the University website ([www.msuniv.ac.in](http://www.msuniv.ac.in) – distance education), Learning Centres as well as Office of the Centre for Distance & Continuing Education.
4. The Personal contact programme for theory courses will be held at the university campus, Learning Study Centres. Programme wise Co-Ordinators along with required number of Assistant Professors are engaged to clarify the doubts of the candidates and ensuring the Teaching and Learning process.
5. The conduct of end-semester examinations, evaluation and issue of certificates will be done by office of the Controller of examinations, Manonmaniam Sundaranar University, Tirunelveli.

## **Procedure for Admission, curriculum transaction and evaluation:**

### **f. 1. Procedure for Admission:**

- ❖ Admission will be made as per eligibility norms prescribed by UGC/Tamil Nadu Government norms - approved by Standing Committee on Academic Affairs of this University.
- ❖ The unique service of this University is creation of Batch wise / programme wise whatsapp messenger groups from the Office of the Director and all information are conveyed directly to the candidates. (From Admission to issue of Degree Certificates)
- ❖ Last date for First year admission 31<sup>st</sup> December for Academic Year students and 30<sup>th</sup> June for Calendar Year students of every year and it will be varied as per the instruction given by UGC.

### **f. 2. Curriculum Transactions:**

The classroom teaching would be lecture method by using electronic devices. The Personal contact classes (PCP) cover group discussion, seminars and paper presentation.

The Personal contact classes (PCP) will be conducted in four rounds. (4 sessions / Round)

<b>Course Type</b>	<b>Personal Contact Classes Per Semester (in Hours)</b>
Theory Courses	72

### **1. Evaluation:**

- ❖ The examinations shall be conducted separately for theory and practical's to assess the knowledge acquired during the study.
- ❖ There shall be two systems of examinations viz., internal and external examinations.
- ❖ In the case of theory courses, the internal evaluation shall be conducted as Continuous Internal Assessment via. Student assignments preparation Project / Internship / Extension Activities and seminar, etc. The internal assessment shall comprise of maximum 25 marks for each course.
- ❖ The end semester examination shall be of three hours duration to each course at the end of each semester. (May & December every year).
- ❖ In the case of Practical courses, the internal will be done through continuous assessment of skill in demonstrating the experiments and record or report preparation.

- ❖ The external evaluation consists of an end semester practical examinations which comprise of 75 marks for each course.

### Question Paper Pattern:

Answer all questions (one question from each unit with internal choices)

Time: 3 Hours; Maximum Marks: 75

Section	Distribution of Marks	Marks
Part A	10 x 1 Marks	10 Marks
Part B	5 x 5 Marks	25 Marks
Part C	5 x 8 Marks	40 Marks
	<b>Total</b>	<b>75 Marks</b>

### Distribution of Marks in Continuous Internal Assessments

- ❖ The Internal Assignment Questions are prepared by the course Co-Ordinator.
- ❖ Uploaded in the University website ([internaldce@msuniv.ac.in](mailto:internaldce@msuniv.ac.in)) and through whatsapp messenger groups.
- ❖ The front page along with bar code for each course of the programme is uploaded in the University website.
- ❖ The students have to download the front page of the assignment and submit the handwritten assignment within the stipulated time limit.

The following procedure shall be followed for awarding internal marks for the courses

Component	Marks
Assignments (per course)	25

### Passing Minimum:

- ❖ For internal Examination, the passing minimum shall be 40% (Forty Percentage) of the maximum marks (25) prescribed for UG and PG Courses.
- ❖ For External Examination, the passing minimum shall be 40% (Forty Percentage) of the maximum marks (75) prescribed for UG and PG Courses.
- ❖ In the aggregate (External + Internal), the passing minimum shall be 40% for UG . courses.

### Marks and Grades:

The following table gives the marks, grade points, letter, grades and classification to indicate the performance of the candidate.

### STATEMENT OF MARKS

#### Abbreviations:

- ❖ C-Credit; G-Grade; R-Result (P-Pass; RA-Reappear, AA-Absent); GP-Grade Point (10 Point Scale), CGPA-Cumulative Grade Point Average
- ❖ Credit is counted for the courses in which the candidate has passed the examination.
- ❖ Conversion of Marks into Grade Points and Letter Grades

S.No	Percentage of Marks	Letter Grade	Grade Point	Performance
1	90 – 100	O	10	Outstanding
2	80 – 89	A+	9	Excellent
3	70 – 79	A	8	Very Good
4	60 – 69	B+	7	Good
5	50 – 59	B	6	Above Average
6	40 – 49	C	5	Pass
7	0 – 39	RA	–	Reappear
8	0	AA	–	Absent

- ❖ The marks include those for the Continuous Internal Assessment (CIA) and End-Semester Examination. There is no passing minimum for the CIA

$$\text{❖ Cumulative Grade Point Average (CGPA)} = \frac{\sum (\text{GP} \times \text{C})}{\sum \text{C}}$$

- ❖ CGPA is calculated for Part-III Courses
- ❖ CGPA for a semester is awarded on cumulative basis by including all the courses upto that semester

provided the candidate has passed all the courses.

❖ **Classification: UG**

- (a) First Class with Distinction : CGPA  $\geq 7.5^*$
- (b) First Class : CGPA  $\geq 6.0$
- (c) Second Class : CGPA  $\geq 5.5$  and  $6.0$
- (d) Third Class : CGPA  $< 5.0$

❖ Should have passed all the courses in the first appearance itself within the duration of the programme. Class will be awarded on successful completion of the Degree Programme based on the CGPA for Part -III only

❖ **For conversion into the Percentage of Marks, CGPA shall be multiplied by 10.**

Any alteration or overwriting makes this Grade Statement INVALID. Anyone coming across such a Grade Statement is requested to bring the same to the notice of the Controller of Examinations. Any clarification regarding this Grade Statement should be addressed to the Controller of Examinations, Manonmaniam Sundaranar University, Tirunelveli-627012, Tamil Nadu, India.

**Fee Structure:** The programme has the following Fee Structure including Examination fee:

CourseName	Code	Year	Processingfee/ Postal	TuitionFee	ExamApplication	Marksheet	Noofpaper	Papercost	TotalPaperCost	Fee for CC/PC/Convocat i	Total
B.A. History (English & Tamil Medium)	003	1	1200	3800	50	100	14	150	2100		<b>7250</b>
	003	2	1000	3800	50	100	16	150	2400		<b>7350</b>
	003	3	1000	3800	50	100	13	150	1950	1600	<b>8500</b>

The above mentioned fee structure may be downloaded from the University website (<https://www.msuniv.ac.in/images/distance%20education/academic/fee.pdf>).

Last date for remittance of Second and Third year Tuition and Examination Fee 28<sup>th</sup> February for Academic year Students and 31<sup>st</sup> August for Calendar year students of every year.

**Requirement of the laboratory support and Library Resources:**

Manonmaniam Sundaranar University, Tirunelveli having well established Library facility with adequate number of copies of books in relevant titles for Arts programme.

### **Cost estimate of the programme and the provisions:**

The cost estimate of the programme and provisions for the fund to meet out the expenditure to be incurred in connection with B.A. History (English & Tamil Medium), degree Programme is Rs. 57,50,000/- as per the financial estimate of this University and to be met from Directorate of Distance and Continuing Education fund.

### **Quality Assurance Mechanism and Expected Programme Outcomes:**

Separate Centre for Internal Quality Assurance Cell (CIQAC) has been established with certain parameters in the Centre for Distance and Continuing Education in order to provide quality teaching to the stakeholders, with the composition of the following members as per the Gazette of India: Extraordinary UGC Notification New Delhi, the 4<sup>th</sup> September, 2020 No.F1-1/2020/(DEB-I).

- (a) Vice Chancellor of the University – Chairperson;
- (b) Three senior teachers of Higher Educational Institution - Members;
- (c) Head of three Departments or School of Studies offering recognized programmes in Open and Distance Learning and Online mode - Members;
- (d) Two external experts of Open and Distance Learning and/or Online education - Members;
- (e) Officials from the Administration and Finance departments of the Higher Educational Institution – Members;
- (f) Director, Centre for Internal Quality Assurance – Member Secretary.

**University Motto:** ‘Knowledge is power’ ‘mwpNt midj;J Mw;wYk; ’

**University Vision:** To provide quality education to reach the un-reached.

### **University Mission:**

In pursuit of Excellence;

By providing quality education, especially for the rural and the unreached;

Through innovation in teaching, research and extension activities;

By promoting human values for social harmony.

**University Quality Policy:**

The Quality policy of Directorate of Distance and Continuing Education is to ensure quality education to the student community of this region which is comparable to the education offered through regular mode of this University system.

**MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI  
CENTRE FOR DISTANCE AND ONLINE EDUCATION**

**MINUTES OF THE MEETING OF THE BOARD OF STUDIES FOR CENTRE FOR  
DISTANCE AND ONLINE EDUCATION PROGRAMMES HELD ON 10.11.2025 AT  
11.00 A.M. IN THE UNIVERSITY BUILDINGS.**

**Members Present:**

1. Dr. G. Annadurai, Director, CDOE - Chairman
2. Dr. B. Revathy, Professor and Head, Department of Commerce - Member
3. Dr. T. K. Jasmin Sudha, Assistant Professor and Head i/c, Dept. of Tamil - Member
4. Dr. P. Vedamuthan, Assistant Professor, Department of English - Member
5. Dr. V. Deepthi, Assistant Professor, Department of History - Member
6. Dr. G. Monikanda Prasad, Assistant Professor and Head i/c, Dept. of Economics - Member
7. Dr. M. Bhoopal, Assistant Professor, Department of Management Studies - Member
8. Dr. V. Sundararaman, Assistant Professor, Department of Communication - Member
9. Dr. P. Balasubramanian, Librarian and Head, University Library - Member
10. Dr. K. Rajamannar – Additional Controller of Examinations - Member

**Agenda No. 1**

To approve the Programme Project Report (PPR) for the following Programmes to be offered through Open and Distance Learning (ODL) mode from the Academic Year 2026 – 2027 in order to obtain recognition in accordance with UGC Regulations 2020.

<b>UG Programmes (ODL) - 7 Programmes</b>	<b>PG Programmes (ODL) - 7 Programmes</b>
1. B. A. Tamil	1. M.A. Tamil
2. B. A. English	2. M.A. English
3. B.B.A.	3. M.A. Economics
4. B.A. Economics	4. M.A Journalism & Mass Communication
5. B.Com.	5. M.A. History
6. B.A. History	6. M.Com.
7. B.L.I.Sc.	7. M.L.I.Sc.

**Resolution :**

Resolved to approve the **Programme Project Report (PPR)** for the above Programmes to be offered through Open and Distance Learning (ODL) mode from the Academic Year 2026 – 2027.

**Agenda No. 2**

To approve the Self Learning Material (SLM) for the following Programmes to be offered through Open and Distance Learning (ODL) mode from the academic Year 2026 – 2027 in order to obtain recognition in accordance with UGC Regulations 2020.

<u>UG Programmes (ODL) - 7 Programmes</u>	<u>PG Programmes (ODL) - 7 Programmes</u>
1. B.A. Tamil	1. M.A. Tamil
2. B.A. English	2. M.A. English
3. B.B.A.	3. M.A. Economics
4. B.A. Economics	4. M.A Journalism & Mass Communication
5. B.Com.	5. M.A. History
6. B.A. History	6. M.Com.
7. B.L.I.Sc.	7. M.L.I.Sc.

**Resolution :**

Resolved to approve the **Self Learning Material (SLM)** for the above Programmes to be offered through Open and Distance Learning (ODL) mode from the Academic Year 2026 – 2027.

1. Dr. G. Annadurai
2. Dr. B. Revathy
3. Dr. T. K. Jasmin Sudha
4. Dr. P. Vedamuthan
5. Dr. V. Deepthi
6. Dr. G. Monikanda Prasad
7. Dr. M. Bhoopal
8. Dr. V. Sundararaman
9. Dr. P. Balasubramanian
10. Dr. K. Rajamannar

**Members Signature**

*[Handwritten signatures and dates in green ink]*  
10.11.25  
P. Vedamuthan  
Deepthi  
M. V. S. Prasad  
V. Sundararaman  
K. Rajamannar



**MANONMANIAM SUNDARANAR UNIVERSITY**  
**TIRUNELVELI - 12**



**MEETING & ELECTION SECTION**

\*\*\*\*\*

**EXTRACT OF THE MINUTES OF THE MEETING OF THE**  
**STANDING COMMITTEE ON ACADEMIC AFFAIRS ( SCAA ) DATED 18.11.2025**

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**DD& CE (Admn)**

**57.2.3.02A** To consider the proposal to submit the online application to UGC-DEB for renewal of recognition for the programmes noted from Sl.No.1 to 14 and for recognition from Sl.No.15 to 21 from the Academic year 2026 - 2027 onwards and to implement the Syllabi, Scheme of Examinations as approved for the affiliated colleges / University Departments and the Self Learning Materials (SLM), Project Proposal Report (PPR) prepared by the office of the Centre for Distance and Online Education, Manonmaniam Sundaranar University in the semester system in compliance with the UGC - DEB Regulations, 2020 from the Academic year 2026 - 2027 onwards.

1. Bachelor of Arts in Tamil
2. Bachelor of Arts in English
3. Bachelor of Business Administration
4. Bachelor of Arts in History
5. Bachelor of Arts in Economics
6. Bachelor of Commerce
7. Bachelor of Library and Information Science
8. Master of Arts in Tamil
9. Master of Arts in English
10. Master of Arts in History
11. Master of Arts in Economics
12. Master of Arts in Journalism and Mass Communication
13. Master of Commerce
14. Master of Library and Information Science
15. Bachelor of Computer Applications
16. Master of Computer Application
17. Master of Science in Computer Science
18. Master of Science in Statistics
19. Master of Science in Environmental Sciences
20. Master of Arts in Sociology
21. Master of Business Administration (General)

**Considered and resolved to approve the above proposal .**

*bc*  
*12.12.25*

*2*

*57.2.3.02A*